

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Good

Number of high schools with students similar to ours: 19. The absolute ratings for those schools ranged from unsatisfactory to good. For the improvement ratings, the range was from unsatisfactory to excellent.  
*(Definitions of School Rating Terms on Page 4)*

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Below Average	Good
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	54.0	51.3	52.5	47.1	47.2	56.5
• Passed 2 subtests	22.2	24.2	22.1	23.2	23.2	19.8
• Passed 1 subtest	14.3	16.3	17.1	16.2	17.3	13.8
• Passed no subtests	9.5	8.3	8.3	13.5	12.3	9.9

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships at four-year institutions	6.1%	7.4%
% of seniors who met the SAT requirement	6.1%	7.5%
% of seniors who met the grade point average	58.0%	41.5%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	87.9%	6.1%	N/A until 2003
Students with disabilities other than speech	80.0%	0.0%	
Students without disabilities	89.0%	7.1%	
<b>Gender</b>			
Male	89.8%	6.1%	
Female	86.6%	6.1%	
<b>Ethnic Group</b>			
African American	83.0%	2.3%	
Hispanic	N/A	0.0%	
White	98.0%	17.1%	
Other	83.3%	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	82.2%	0.0%	
Pay for lunch	92.1%	12.3%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	36.3%
Completers placed	100.0%
Eligible students enrolled	83.2%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,323	N/A	\$5,361	\$5,668
• Prime instructional time	85.4%	Down from 87.5%	88.1%	90.1%
• Student-teacher ratio	21.0 to 1	N/A	24.1 to 1	25.1 to 1
<b>STUDENTS (n=94)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	17.2%	N/A	9.2%	40.0%
• Attendance rate	90.8%	Down from 91.1%	94.7%	95.3%
• Retention rate	1.2%	Down from 16.3%	11.4%	10.0%
<b>TEACHERS (n=95)</b>				
• Professional Development days per teacher	7.2 Days	Up from 7.0	8.3 Days	7.5 Days
• Attendance rate	95.7%	Down from 97.4%	95.0%	95.7%
• Teachers with advanced degrees	52.6%	Up from 50.0%	42.0%	49.4%
• Continuing contract teachers	81.1%	Up from 73.7%	74.1%	81.0%
• Teachers with out-of-field permits	3.2%	Up from 2.0%	3.3%	3.0%
• Teachers returning from the previous school year	86.9%	Down from 88.1%	83.2%	85.2%
• Average teacher salary	\$36,420	Up 8.0%	\$36,262	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	7.1%	Up from 3.4%	3.9%	2.9%
• Percentage of expenditures spent on teacher salaries	66.1%	N/A	54.5%	56.4%
• Principal's years at the school	11.0	N/A	2.0	3.0
• Percent of parents attending conferences	62.1%	N/A	60.2%	60.1%
• Opportunities in the arts	Excellent	N/A	Good	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	34.0%	Up from 29.9%	13.4%	10.1%
• Suspended or expelled	193	N/A	50	29
• Gifted and talented	3.9%	Up from 3.6%	1.8%	7.4%
• With disabilities other than speech	11.6%	Down from 12.5%	11.8%	10.7%
• Career/technology students in co-curricular organizations	1.3%	N/A	6.0%	4.5%
• Enrollment in career and technology center courses	898	N/A	331	350
• Career students participating in work-based experiences	82.6%	N/A	22.8%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The North Charleston High School Report Card provides an accurate representation of our status in comparison to other high schools in the district and the state. We are in the process of restructuring our curriculum to provide a more challenging educational experience for all students, as well as to prepare them for standardized tests, post-secondary education and the workplace. Through our newly implemented College and Career Pathways Program, we hope to achieve this end. The College and Career Pathways Program is an integration of academic and career-oriented curricula featuring a strong partnership with local employers to build connections between classroom learning and the realities of the world of work by participation in shadowing, job rotations, and paid internships. Never before has our belief been stronger that we can continue to improve student motivation and discipline by demonstrating the importance of academic success for future career advancement. The restructuring of this school around the smaller learning community concept, which encourages teachers to collaborate more to improve student achievement, is due to the partnership and support of The Education Foundation of the Charleston Metro Chamber of Commerce, the business community, parents, the school district and most importantly, a willing and dedicated faculty. The smaller learning community concept begins with the Ninth Grade Academy. Dedicated to providing a smooth transition for incoming ninth-graders, the program establishes an academic and social foundation for these students to continue in our College and Career Pathways program. The teachers of Ninth Grade Academy students are assigned common planning time for the purpose of communicating with each other to address individual needs of their students. All academy students are required to take our Career Awareness/Study Skills course, which aids them in selecting their future college and career pathway. We recently received a grant for \$481,483.00 from the U.S. Department of Education to implement this initiative.

We are continuing to focus on student achievement. The administration and faculty are working hard to meet the academic needs of our student body. We are investigating a flexible schedule to accommodate students who are not on grade level. The school-within-a-school concept will enable us to offer some courses that allow students to advance to the appropriate grade level.  
Thomas Mullins, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001002

North Charleston High  
1087 East Montague Avenue  
North Charleston, SC 29406

**Grades** 9-12 High School

**Enrollment:** 94 Students

#### Principal

Thomas Mullins 843-745-7140

#### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

#### Board Chair

Ms. Elizabeth H. Alston 843-723-0941

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**

School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)